

Ⅶ. Listen and write.

Now they want to write some words. 一起写一写吧。请听录音,把所缺单词写在四线格上。录音读两遍。

1. /h-æn-d/ hand, my hand is big.
2. /k-æ-t/ cat, the cat is cute.
3. /d-æ-d/ dad, that man is Sarah's dad.
4. /k-æ-p/ cap, the cap is beautiful.
5. /b-æ-g/ bag, I have a bag.

第2单元

I. Listen and tick.

Mike and his family want to have a picnic in the park. 请听录音,“√”出你所听到的人物。录音读两遍。

We want to go to the park. Look, this is my father. The man next to my father is my grandpa. That young woman is my mother. That old woman is my grandma. The little girl is my sister. We are happy today.

Ⅱ. Listen and number.

Mike meets Amy and her family in the park. 请听录音,用阿拉伯数字给下列图片排序。录音读两遍。

1. —Amy, who's that old man?
—He's my grandfather.
2. —Who's that old woman? Is she your grandmother?
—Yes, she is.
3. —Who's that little boy?
—He's my brother.
4. —The young woman is my mother.
—Oh, she is so beautiful.
5. —Is the girl your sister?
—Yes, she is.

Ⅲ. Listen and circle.

Mike and Amy talk about their family members. 请听录音,圈出与你所听内容相符的图片前的字母编号。录音读两遍。

1. This is my brother. He is a pupil.

2. That is my mother. She is a nurse.
3. My father is a teacher. I like him.
4. Look! The old man is my grandpa.
5. The lovely girl is my sister.

Ⅳ. Listen and judge.

They show their photos. 你能认出他们年轻时的照片吗? 请听录音,认对的写(T),认错的写(F)。录音读两遍。

1. —The man is handsome. Is he your father?
—No. He is my grandpa.
2. —Look at the little girl. She must be your sister.
—Yes, she is my sister.
3. —Is she your grandma?
—No, she isn't. She is my mum.
4. —I think the man is your dad.
—You're right. He is my dad.
5. —Is she your mother?
—No. She is my grandmother.

V. Listen and tick.

Now they are having a picnic. 他们都吃什么呢? 请听录音,在相应的表格里打“√”。录音读两遍。

I'm Mike. I'd like to eat some bread. My father wants to eat some eggs. My grandfather wants to eat a piece of cake. My mother is hungry. She wants to eat some fish. And my little sister wants to drink milk.

Ⅵ. Listen and circle.

After picnic, they begin to read sentences. 请听录音,圈出你所听到的单词。录音读两遍。

1. Who's that man?
2. Is she a doctor?
3. Is he your brother?
4. I love my mother.
5. Look at that man. He is my dad.

Ⅶ. Listen and write.

They can't write some words. Can you help them? 请听录音, 把所缺单词写在四线格上。录音读两遍。

1. /r-e-d/ red, my mother has a red dress.
2. /l-e-g/ leg, look at my leg.
3. /p-e-n/ pen, I have a blue pen.
4. /t-e-n/ ten, I'm ten years old.
5. /e-g/ egg, I'd like some eggs.

第3单元

I. Listen and circle.

Students see many animals at the zoo. 请听录音, 圈出与你所听内容相符的图片前的字母编号。录音读两遍。

1. This is a giraffe. It has a long neck.
2. The dog has big eyes and long ears. It is cute.
3. The cat is black. And it is so fat.
4. Look! The monkey has a long tail.
5. The bear is tall and fat. I like it.

Ⅱ. Listen and number.

Students are talking at the zoo. 请听录音, 用阿拉伯数字给下列图片排序。录音读两遍。

1. —Look at the dog.
—It has big eyes.
2. —This duck is thin.
—Oh, I like the thin duck.
3. —Come on, children! Look at the giraffe.
—Wow, it's so tall.
4. —What's this?
—It's a bear. It's fat.
5. —That is a pig.
—It has a short tail.

Ⅲ. Listen and judge.

They draw some pictures about animals. 请听录音, 判断同学们画得是(T)否(F)正确。录音读两遍。

1. The elephant has a long nose and big eyes.
2. What a beautiful giraffe! It has a long

neck.

3. Look at the cat's tail. It's short.
4. The bear is thin and small.
5. The pig has a big mouth. And it is fat.

Ⅳ. Listen and number.

Now, the animals are taking photos. 请听录音, 用阿拉伯数字给来拍照的动物排序。录音读两遍。

The animals are taking photos. Look, the bird is small, but cute. The monkey over there has a long tail. The elephant is brown. And its nose is long. The giraffe is thin and tall. The last one is the tiger. It has big eyes. Are they beautiful?

V. Listen and draw.

Students play games at the zoo. 请听录音, 判断同学们做得对不对, 对的画😊, 错的画😞。录音读两遍。

1. Be fat. Be fat. Be fat, fat, fat!
2. Be short. Be short. Be short, short, short!
3. Long, long, long! Make your arms long.
4. Big, big, big! Make your eyes big.
5. Small, small, small! Make your eyes small.

Ⅵ. Listen and circle.

Look! There are some abstracts about animals on the board. 公告栏上都写了什么呢? 请听录音, 圈出你所听到的单词。录音读两遍。

1. The monkey is thin.
2. It has a short tail.
3. My brother is short.
4. Look! My eyes are big.
5. This is a giraffe.

Ⅶ. Listen and write.

Students are reading sentences. Let's spell. 请听录音, 把所缺单词写在四线格上。录音读两遍。

1. /s-i-ks/ six, I see six monkeys.
2. /p-i-g/ pig, it is a fat pig.

3. /m-ɪ-l-k/ milk, I'd like some milk.
4. /b-ɪ-g/ big, she has big eyes.
5. /g-ɪ-f-t/ gift, the gift is for you.

第4单元

I. Listen and number.

There are many things in Molly's home. What can you see? 请听录音,用阿拉伯数字给下列物品排序。录音读两遍。

1. There are 5 caps on the bed.
2. The pencil box is under the chair.
3. The book is on the desk.
4. The map is on the chair.
5. The ruler is in the bag.

II. Listen and circle.

Molly sees some nice pictures in the magazine. 请听录音,圈出与你所听内容相符的图片前的字母编号。录音听两遍。

1. —Where is the toy car?
—It's on the chair.
2. —What's this?
—It's a map.
3. Drive a car.
4. —Where is the toy boat?
—It's in the box.
5. Put on your cap.

III. Listen and judge.

Molly can't find her things. 请听录音,判断图片与你所听内容是(T)否(F)相符。录音读两遍。

1. —Where's the orange?
—It's under the chair.
2. —Where's the bag?
—It's on the bed.
3. —Where's the pencil box?
—It's under the eraser.
4. —Where's the tiger?
—It's on the ball.
5. —Where's the cap?
—It's in the box.

IV. Listen and match.

Let's help Molly. 来帮莫莉把东西归位。请听录音,把相关联的事物连起来。录音读两遍。

1. —Where is the ball? Is it in the box?
—Yes, it is.
2. —Where is the boat? Is it in the box, too?
—No, it isn't. It's under the chair.
3. —Where is the toy duck?
—It's on the desk.
4. —Where is the toy car?
—It's on the map.
5. —Is the eraser in the pencil box?
—Yes, it is.

V. Listen and draw.

Molly plays games with her friends.

请听录音,判断他们做得对不对,对的画😊,错的画😞。录音读两遍。

1. Row a boat.
2. Drive a car.
3. Read a map.
4. Put on a cap.
5. Bounce a ball.

VI. Listen and circle.

Molly is listening to some sentences. 请听录音,圈出你所听到的单词。录音读两遍。

1. Is it in the ball?
2. Is the book on your box?
3. Where's my map?
4. Look! It's under the desk.
5. Mum, where's the car?

VII. Listen and write.

Molly is spelling the words. 请听录音,把所缺单词写在四线格上。录音读两遍。

1. /d-ɒ-g/ dog, this is a dog.
2. /'ɒ-r-ɪ-n-dʒ/ orange, I have a big orange.

3. /'b-ɒ-d-i/ body, touch your body.
4. /ɒ-n/ on, the car is on the ruler.
5. /b-ɒ-ks/ box, where's the box?

第5单元

I. Listen and number.

Jason sees a magic fruit tree near his house. 请听录音, 用阿拉伯数字给下列图片排序。录音读两遍。

Look at the big tree. I see some fruit on it. This is a watermelon. It's green. These are grapes. They're purple. Those are oranges. I like oranges best. Look at the apples. They're red. And the pears are yellow.

II. Listen and circle.

Jason likes fruit. 请听录音, 圈出与你所听内容相符的图片前的字母编号。录音读两遍。

1. Mum, let's buy some fruit.
2. This is an orange.
3. I'd like some bananas.
4. I like pears.
5. Sorry, I don't like watermelons.

III. Listen and draw.

Jason is talking with his friends. 请听录音, 判断图片对错, 对的画😊, 错的画😞。录音读两遍。

1. —Have some oranges, please.
—Thank you.
2. —Here are some strawberries for you.
—Thank you.
3. —Let's buy some fruit.
—OK! Let's go.
4. —Do you like apples?
—Yes, I do.
5. —Do you like grapes?
—Sorry, I don't like grapes.

IV. Listen and tick or cross.

Jason makes a survey about students'

favourite fruit. 请听录音, 同学们喜欢的水果打“√”, 不喜欢的打“×”。录音读两遍。

—Hi, Sarah. Do you like bananas?

—Yes, I do.

—Do you like pears, Amy?

—Yes, I do. They are delicious.

—Do you like grapes, Mike?

—Sorry, I don't. I like strawberries.

—What about you, Wu Yifan?

—Can I have some watermelons? I like watermelons.

—Here you are.

V. Listen and colour.

Here are some fruit. 请听录音, 给下列水果涂色。录音读两遍。

Let's buy some fruit. I'd like the yellow bananas. They are sweet. And I'd like some red apples. Oh, the green watermelon is very big. Give me the watermelon. Can I have some pears? I like eating yellow pears. I'd like some red strawberries, too.

VI. Listen and circle.

Jason is listening to some sentences. 请听录音, 圈出你所听到的单词。录音读两遍。

1. Do you like oranges?
2. I see some fruit.
3. Can I have some bananas?
4. This is a watermelon.
5. Let's have some grapes.

VI. Listen and write.

Jason is writing the words. Can you spell? 请听录音, 把所缺单词写在四线格上。录音读两遍。

1. /f-ʌ-n/ fun, I like playing football. It is fun.
2. /r-ʌ-n/ run, let's run now.
3. /ʌ-p/ up, stand up, Bob.
4. /d-ʌ-k/ duck, the duck is small.

5. /'ʌ-n-d-ə(r)/ under, the orange is under the chair.

第6单元

I. Listen and number.

There are a lot of things on Betty's table. What can you see? 请听录音,用阿拉伯数字给下列图片标号。录音读两遍。

Look at the table. There are so many things on it. I can see 12 apples, 15 books and 20 pencils. How many pears? Let me see! Oh, there are 17 pears. And I can see 11 caps.

II. Listen and match.

Betty's friends also have many things. 请听录音,把相关联的内容连起来。录音读两遍。

1. —How many erasers do you have?
—I have 20.
2. —How many balloons do you have?
—I have 19.
3. —How many toy cars do you have?
—I have 16.
4. —How many bananas do you have?
—I have 14.
5. —How many kites do you have?
—I have 12.

III. Listen and circle.

They're showing their things. 请听录音,圈出你所听到的数量。录音读两遍。

1. —How many giraffes do you see?
—I see 11.
2. —How many cars do you see?
—I see 15.
3. —How many balls do you see?
—I see 13.
4. —How many desks do you see?
—I see 18.
5. —How many chairs do you see?
—I see 17.

IV. Listen and write.

How many are they? 请听录音,用阿

拉伯数字写出它们的数量。录音读两遍。

1. I see 15 bananas.
2. I have 13 oranges.
3. You have 20 crayons!
4. I have 11 balloons.
5. There are 17 maps.

V. Listen and draw.

Betty is looking at some pictures. 请听录音,判断图片对错,对的画😊,错的画😞。录音读两遍。

1. —How many cats do you see?
—I see 14.
2. —How many birds do you see?
—I see 12.
3. —I'd like car 13.
—Here you are.
4. —How many pencils do you have?
—I have 16.
5. —How many balloons do you see?
—I see 15.

VI. Listen and circle.

Here are some sentences on the board. 板子上都写着什么呢? 请听录音,圈出你所听到的单词。录音读两遍。

1. The black one is a bird.
2. —How many crayons do you see?
—I see twelve.
3. I have fifteen books.
4. —How many kites do you have?
—I have sixteen.
5. I see twenty caps.

VII. Listen and write.

Betty is spelling the words. 请听录音,把所缺字母写在横线上。录音读两遍。

1. Touch your hand, please.
2. This is a duck.
3. I have ten fingers.
4. I'd like to drink some milk.
5. Where's my dog?

人教 PEP 三年级 第二学期

英语试卷参考答案

第 1 单元

Listening Part

I.

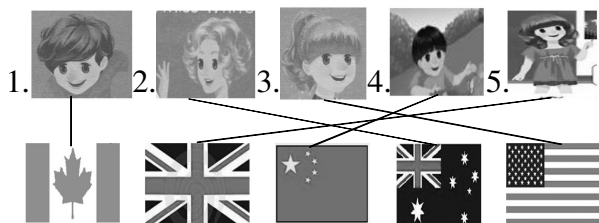


(√) () (√) ()



(√) (√) () (√)

II.



III. 1. A 2. B 3. A 4. B 5. A

IV. 5 3 4 1 2

V. 1. ☹️ 2. 😊 3. 😊 4. ☹️ 5. ☹️

VI. 1. hand

2. USA

3. pupil

4. China

5. girl

VII. 1. hand

2. cat

3. dad

4. cap

5. bag

Writing Part

I. 1. C 2. E 3. D 4. B 5. A

II. 1. F 2. F 3. F 4. T 5. T

III. 1. Mr Wang

2. two

3. the USA

4. ten

5. China

第 2 单元

Listening Part

I.








II. 2 3 5 4 1

III. 1. B 2. A 3. A 4. B 5. A

IV. 1. F 2. T 3. T 4. T 5. F

V.

					
Mike	✓				
father					✓
grandfather		✓			
mother				✓	
sister			✓		

VI. 1. man

2. she

3. brother

4. mother

5. dad

VII. 1. red

2. leg

3. pen

4. ten

5. egg

Writing Part

I. 1. B 2. C 3. D 4. E 5. A

II. grandmother, grandfather, father, mother, sister

III. 1. D 2. C 3. B 4. E 5. A

第 3 单元

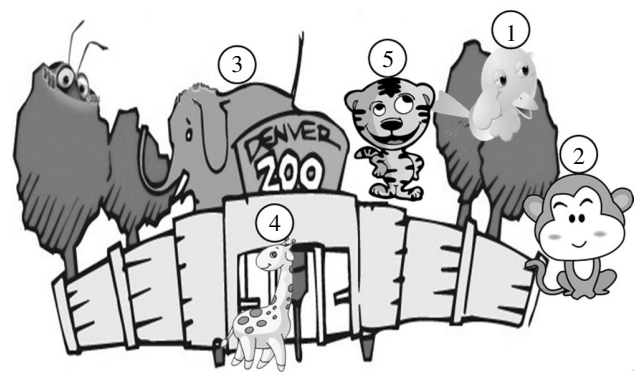
Listening Part

I. 1. B 2. A 3. A 4. B 5. B

II. 3 5 1 4 2

III. 1. F 2. T 3. F 4. F 5. T

IV.



V. 1. 😊 2. 😊 3. ☹️ 4. 😊 5. 😊

VI. 1. thin

2. short

3. short

4. big

5. giraffe

VII. 1. six

2. pig

3. milk

4. big

5. gift

Writing Part

I. 1. long

2. fat

3. tall

4. short

5. thin

II. 1. B 2. D 3. A 4. C 5. E

III. 1. fat

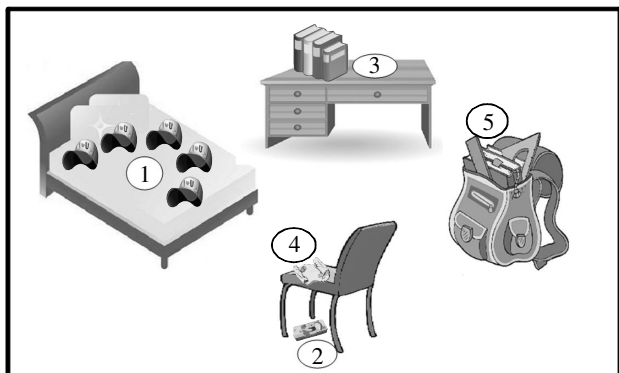
2. long

3. big
4. short
5. small

第 4 单元

Listening Part

I.



II. 1. B 2. B 3. A 4. B 5. A

III. 1. T 2. T 3. F 4. T 5. F

IV. 1-C 2-B 3-A 4-E 5-D

V. 1. 😊 2. 😊 3. ☹️ 4. ☹️ 5. 😊

VI. 1. in

2. on

3. map

4. desk

5. car

VII. 1. dog

2. orange

3. body

4. on

5. box

Writing Part

I. 1. B 2. B 3. A 4. B 5. A

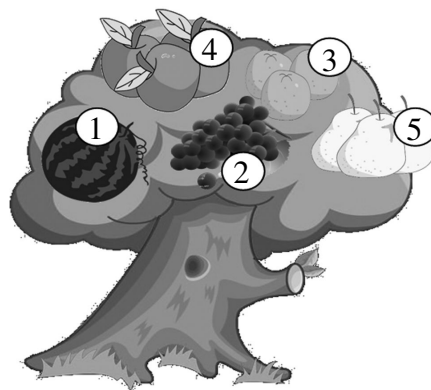
II. 1. E 2. C 3. D 4. B 5. A

III. 1. T 2. F 3. T 4. F 5. F

第 5 单元

Listening Part

I.



II. 1. A 2. B 3. A 4. A 5. B

III. 1. ☹️ 2. ☹️ 3. 😊 4. 😊 5. ☹️

IV.

Sarah					✓
Amy	✓				
Mike		✓	×		
Wu Yifan				✓	

V. 略

VI. 1. oranges

2. fruit

3. bananas

4. watermelon

5. grapes

VII. 1. fun

2. run

3. up

4. duck
5. under

Writing Part

I . 1. A 2. A 3. B 4. B 5. B

II . 1. pears

2. strawberries

3. apples

4. oranges

5. watermelons

III . 1. F 2. T 3. F 4. T 5. F

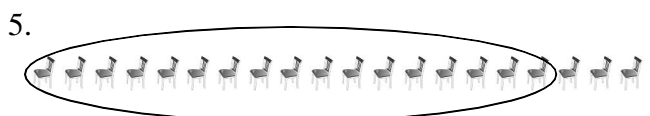
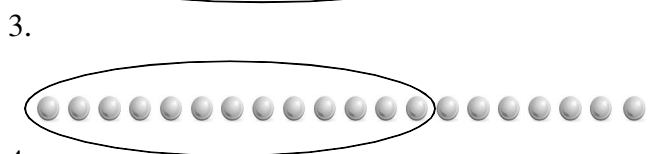
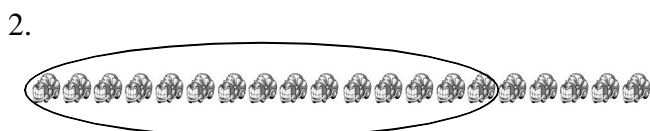
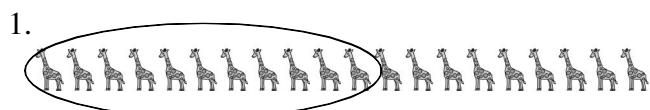
第 6 单元

Listening Part

I . 2 1 3 5 4

II . 1. D 2. A 3. E 4. B 5. C

III .



IV . 1. 15 2. 13 3. 20 4. 11 5. 17

V . 1. 😞 2. 😊 3. 😞 4. 😞 5. 😊

VI . 1. bird

2. twelve

3. fifteen

4. sixteen

5. twenty

VII . 1. hand

2. duck

3. ten

4. milk

5. dog

Writing Part

I . 1. A 2. A 3. B 4. C 5. A

II . 1. sixteen






2. twenty

3. nineteen

4. twelve

5. eighteen

III .

					
Jim			16		
Peter					11
Mike				14	
Lucy	17				
Linda		12			