

人教 PEP 五年级第一学期

英语试卷听力材料

第 1 单元

I . Frank shows us some nice pictures. 请听录音,判断下面图片与录音内容是否一致。一致的写“T”,否则写“F”。录音读两遍。

1. —Who's your maths teacher?
—Mr Wang.
2. —Is your brother helpful at home?
—Yes, he is.
3. —What's your father like?
—He's kind to me.
4. —Is your cousin hard-working?
—Yes, she is.
5. —Look at the girl.
—She's shy.

II . Frank has five teachers. What are they like? 请听录音,给下面的图片排顺序。录音读两遍。

Hello, I'm Frank. I have five teachers. This is my Chinese teacher. She's hard-working. This is my maths teacher. He's strict. Look at my English teacher. She's kind to me. My art teacher is funny and my music teacher is polite.

III . Frank is introducing his friends to us. 请听录音,在表格里“√”出相关的信息。录音读两遍。

Come and meet my friends. Look! This is Betty. She's shy and clever. This is Colin. She's polite and hard-working. Who's this boy? He's

Bob. He's funny and helpful. This tall boy is Kevin. He's shy but hard-working. Look at the short girl. She's Linda. She's helpful and funny.

IV . Frank has a happy family. 请听录音,判断句子的正(T)误(F)。录音读两遍。

Hi, I'm Frank. I'm twelve years old. Look! This is my family photo. There are three people in my family. My father is a doctor. He's tall and kind. He likes music very much. My mother is a Chinese teacher. She's strict and hard-working. All her students like her. She likes reading books. I'm thin and funny. I like playing football. I love my family.

V . Frank is talking with his friend, Lily. 请听录音,将对话补充完整。录音读两遍。

Frank: Hi, Lily. Who's that man?

Lily: He's my English teacher, Mr White.

Frank: Is he strict?

Lily: No, he isn't. He's very kind.

Frank: Who's your art teacher?

Lily: She's Miss Black.

Frank: What's she like?

Lily: She's hard-working and polite.

第 2 单元

I . Coco is introducing her everyday activities. 请听录音,“√”出相关的图片。录音读两遍。

I go to school from Mondays to Fridays. I

like Mondays. On Mondays, I have seven classes. I like to read by the sea. I have lunch at school. I like fish very much. It's healthy. After school, I join in the music club. I often sing and dance with my friends in the club. I'm happy every day.

II . Coco has five classes on Mondays. 请听录音, 根据 Coco 的上课时间, 给图片排顺序。录音读两遍。

I have five classes on Mondays. In the morning, I have three classes. I have a music class first. I often play the piano. Then I have English class with Mrs Sun. At last I have a math class. In the afternoon, I have science class. I like science very much. Then I have a class with my art teacher. I often draw pictures with him. I am very busy on Mondays.

III . Coco and Amy are talking about the school life. 请听录音, 判断录音内容与图片是否一致, 一致的写“T”, 否则写“F”。录音读两遍。

Coco: What do you do on Mondays, Coco?

Amy: I often do homework.

Coco: Do you do housework on Tuesdays?

Amy: Yes, I do.

Coco: Do you like computer class?

Amy: Yes, I do. I often play computer on Wednesdays.

Coco: Do you like Chinese?

Amy: Yes, I often read Chinese books on Thursdays.

Coco: What do you do on Fridays?

Amy: I often play football.

IV . Coco is talking about her family member's weekend. 请听 Coco 的介绍, 在表格内 “√” 出相关的信息。录音读两遍。

Hello, I am Coco. On the weekend, everyone

in my family is very busy. My father often watches TV. My mother often washes clothes. My brother likes playing football with his friends. My little sister is a good girl. She often does homework at home. How about me? I often read books.

V . Coco is asking Amy some questions. 请听录音, 将对话补充完整。录音读两遍。

Coco: What day is it today? Is it Tuesday?

Amy: No. It's Wednesday.

Coco: Tomorrow is Thursday. What do you have on Thursdays?

Amy: I have English, music and computer. What about you?

Coco: I have maths, English and PE.

Amy: What do you do after school?

Coco: I often read books. And you?

Amy: I often do homework and wash clothes.

第 3 单元

I . What are Helen and Amy talking about? 请听录音, 选择正确的图片。录音读两遍。

Amy: What would you like to eat, Helen?

Helen: I'd like a sandwich and beef noodles. They are yummy.

Amy: Do you like vegetables?

Helen: Yes, I like tomatoes.

Amy: They are healthy. I like them, too.

Helen: I like orange juice, too. It is fresh. By the way, can I have some salad?

Amy: Of course, it's sweet.

II . Helen's mum prepares a big dinner for her. 请听录音, 将食物图片和相关的选项连线。

录音读两遍。

Wow, there are so many food. I like milk. It is sweet. I like vegetables, because they're fresh. I don't like egg noodles. It's too hot. The apples are very healthy. I like them. An apple a day keeps the doctor away. The chicken is delicious.

III. Helen's mum makes a menu for her. 请听录音,在表格内“√”出相关的信息。录音读两遍。

Mum: Helen, I want to make a menu. What would you like for breakfast?

Helen: I'd like some hamburgers and milk. They taste good.

Mum: What would you like for lunch, then?

Helen: I'd like some rice and fish.

Mum: Anything more?

Helen: I like carrots, please. And I'd like some onions, soup and pears for dinner.

Mum: OK, some hamburgers and milk for breakfast, some rice, carrots and fish for lunch. You would like some onions, soup and pears for dinner.

Helen: Yes, mum. Thank you.

IV. What are Helen and Amy talking about? 请听录音,选择正确的选项。录音读两遍。

1. Amy: What day is it today?

Helen: It's Tuesday.

Amy: What do you have today?

Helen: I have hamburgers today.

2. Amy: Do you like beef?

Helen: No, I don't like it. It's too salty. I like ice cream. It is sweet.

3. Amy: What's your favourite food, Helen?

Helen: I like chicken. They are delicious.

4. Amy: What's your favourite day, Helen?

Helen: Friday.

Amy: Why?

Helen: Because I can have music class. I like music very much.

5. Amy: What would you like for lunch, Helen?

Helen: I don't like tomatoes. They are sour. I don't like onions. They are smelly. Mm, let me have some rice and soup.

V. Helen wants to invite his friends to dinner. They are talking about what they like. 请听录音,将对话补充完整。录音读两遍。

Helen: Welcome. Let's have dinner. What would you like, Sam?

Sam: I'd like some ice creams, please.

Helen: And you, Tony?

Tony: I'd like some sandwiches, please.

Helen: What about you, Tina? Do you like salad?

Tina: Yes, I like it very much. I often have it. It is delicious and healthy.

Tom: Can I have green tea?

Helen: OK, let me get ready.

All: Thank you very much.

第4单元

I. The students tell Miss White what they can do. 请听录音,判断图片与录音内容是否一致,一致的写“T”,否则写“F”。录音读两遍。

1. Amy can dance.

2. Alice can play the piano.

3. —What can she do?

—She can play the erhu.

4. Joe can draw pictures.
5. —Can she dance?
—Yes, she can. She is a good dancer.
6. —Can Tom play football?
—Yes, he can.
7. —Can she sing English songs?
—Yes, she can.
8. —They can play basketball.
9. —What can the panda do?
—It can do some kung fu.
10. —Can Tonny swim?
—Sure.

II . Amy is busy on Saturday. 请听录音, 给图片排顺序。录音读两遍。

Amy is busy on Saturday. In the morning, she has two classes. At 8:00, she can play ping-pong with her brother. And she can do some kung fu at 10:00.

In the afternoon, she has a dance class. She dances with her friends. She likes dancing very much. After that, she will draw cartoons with her art teacher. She can draw well. At last, she can ride a bike with her brother.

III . What can the students do at the birthday party? 请听录音, 把人物与相关图片连线。录音读两遍。

Coco: Miss White's birthday is coming.

What can you do for her, Helen?

Helen: I can play the pipa. Can you play the pipa, Coco?

Coco: Sorry, I can't. But I can sing English songs. And you, Sam?

Sam: Haha, I can play the piano. And Sue can dance when I play the piano. She

is a good dancer. What about you, Ken?

Ken: Guess?

Coco: Can you do any kung fu?

Ken: Wow, you are so clever. Yes, I can do some kung fu well. Now let me show you.

All: Great!

IV . What can the children do at the sports meeting? 请听录音, 在表格内“√”出相关的信息。录音读两遍。

Miss White: Kate, what can you do at the sports meeting?

Kate: I can swim.

Miss White: What about you, Windy?

Windy: I can play ping-pong.

Miss White: What can you do, Ben?

Ben: I can play basketball.

Miss White: What about you, John?

John: I can play the golf.

Miss White: Can you dance for them, Ada?

Ada: Yes, I can. And I am a good dancer.

V . Miss White is talking with Ken. What can he do at home? 请听录音, 将对话补充完整。录音读两遍。

Miss White: Ken, are you helpful?

Ken: Yes.

Miss White: What can you do?

Ken: I can do some kung fu and play basketball.

Miss White: Good. Can you play ping-pong?

Ken: Sure. I can swim, too. What about you, Miss White?

Miss White: I can teach you how to cook.

Ken: Cool.

第 5 单元

I . Nicole's new room is very nice. What's in her room? 请听 Nicole 的介绍,用阿拉伯数字给物品标序号。录音读两遍。

My name is Nicole. I am very happy today. I have my own room now. It's a nice room. Look, there is a clock on the wall. Near the clock, there is a big photo. There is a big bed in my room. I like it very much. Where is my water bottle? Oh, it's on the floor. Look at my green plant, it's so nice.

II . Nicole's sister invites her friends to see her new room. 请听录音,判断录音内容与图片是否一致,一致的写“T”,否则写“F”。录音读两遍。

Hello, everyone. I'm Lisa. This is my room. Welcome to my new room. I have a small bed in my room. It's pink. There is a photo between the desks. There is a plant near the window. There is a water bottle in my room. There is a big shelf. It's in front of the bed.

III . Nicole's brother, Ben has his own room, too. What's in his room? 请听录音,“√”出相关的图片。录音读两遍。

Hello, my name is Ben. I am Nicole's brother. I have a new room, too. Look, there is a small bed in my room. It's cute. Above the bed, there is a blue photo. It's a photo of blue sea. Near the photo, there is a big window and green curtains. I like the green curtains. My clock is in front of the curtains. Look, my books are not on the shelf. They are on the end table. There is a big table in the middle of the room. I always have meals on it. My room is small but nice.

IV . Nicole's friends talk about their own

rooms. 请听录音,将人物与相应的图片连线。录音读两遍。

Lucy: Hello! Oscar! What's in your bedroom?

Oscar: There is an end table, a pink bed, two curtains and two plants. The small plant is on the end table.

Lucy: Lily. What's in your bedroom?

Lily: There is a bed, a teddy bear and a closet.

Lucy: David. What's in your bedroom?

David: There is only a bed, a window and a plant.

Lucy: Ken, what's in your bedroom?

Ken: There is a lamp, a bed, a big window and two plants. Lucy, what's in your bedroom?

Lucy: There are two sofas, a bed, a closet and an end table.

V . Nicole asks Alice about her new room. 请听录音,将对话补充完整,录音读两遍。

Nicole: Do you have a new room, Alice?

Alice: Yes, I do. I have my own bedroom now.

Nicole: What's it like?

Alice: There is a big bed and some pictures.

Nicole: Sounds good! Can you tell me more?

Alice: There is a plant on the desk. And there is a clock and a photo in my room.

Nicole: How nice!

第 6 单元

I . What's in Alice's village? 请听 Alice 的介绍,用阿拉伯数字给图片标序号。录音读两遍。

My name is Alice. I live in a village. There is

a river. The water is clean. Near the river, you can see some houses. The trees are tall and green. There are many mountains near my village. You can see some tall buildings near our village, too. I like my village.

II . Alice shows some photos of her village to Mike. 请听录音,“√” 出 Alice 介绍的图片。录音读两遍。

Alice: Look, Mike. Here are some photos of my village.

Mike: Oh, they are so nice. Is that a forest?

Alice: Yes, it is. There is a big lake in it.

Mike: Is there a road?

Alice: No, there isn't. But there is a path in the forest.

Mike: Are there any apple trees?

Alice: Yes, there are many apple trees.

Mike: Is there a bridge?

Alice: No, there isn't.

Mike: Look at the mountains.

Alice: They are high and nice.

III . Alice asks her friends to talk about their own hometowns. 请听录音,将人物与相应的图片连线。录音读两遍。

Alice: Ben. What's your hometown like? Are there any tall buildings?

Ben: No, there aren't. I live in a village. Our village is in the forest. There are many houses in the forest, too. The trees are green.

Alice: Ann. Is your hometown in the forest?

Ann: No, it isn't. I live in a village. There are many hills. I can run on the grass. It's so beautiful.

Alice: Ada. What's your hometown like? Is there a river in your village?

Ada: Yes, there is. There is a bridge over the river.

Alice: Sam. Is there a lake in your village?

Sam: Yes, there is. There is a big lake. It's blue and nice. We often swim in the lake. What's your village like, Alice?

Alice: There are many small houses. You can see many flowers and paths there.

IV . The students talk about their villages, too. 请听录音,判断图片与录音内容是否一致,一致的写“T”,否则写“F”。录音读两遍。

1. I don't live in the city. I live in a village. My house is near the lake. There are many colourful flowers. It's so beautiful.

2. There are many houses in my village. The houses are small but nice. And there are many roads in my village, too.

3. My village is in the forest. There are many beautiful flowers. There is a river and a path, but there isn't a bridge.

4. I live in the city. There are many tall buildings in my hometown.

5. My village is on the hills. It's very beautiful. Look, it's white in winter. I love it very much.

V . Cindy wants to introduce her village. 请听录音,将短文补充完整。录音读两遍。

Hello! I'm Cindy. I'd like to introduce my village to you. My village is in the mountains. There are many small houses and a river. There is a bridge over the river. The water is clean. There are many fish in it. There is a road near the river. There is a forest and many flowers beside the road. My village is really beautiful. Welcome to my village.

人教 PEP 五年级 第一学期

英语试卷参考答案

第 1 单元

Listening Part

I. 1. T 2. F 3. F 4. T 5. T

II. 3 1 5 2 4

III.

	polite	funny	shy	clever	helpful	hard-working
Betty			√	√		
Colin	√					√
Bob		√			√	
Kevin			√			√
Linda		√			√	

IV. 1. F 2. F 3. T 4. T 5. T

V. Who's, strict, kind, hard-working, polite

Writing Part

I. 1. C 2. A 3. B 4. B 5. C

II. 1. C 2. E 3. D 4. A 5. B

III. 1. B 2. D 3. E 4. C 5. A

IV. 2. B 4. A 6. D 8. E 10. C

V. 1. F 2. T 3. T 4. F 5. F

第 2 单元






Listening Part

I. 2. (√) 5. (√) 6. (√) 8. (√) 10. (√)

II. 1 4 2 3 5

III. 1. F 2. F 3. F 4. T 5. T

IV.

					
Coco			√		
father					√
mother	√				
brother				√	
sister		√			

V. Tuesday, Wednesday, Thursday, on,

Thursdays, read, books, homework, wash, clothes

Writing Part

I. 1. A 2. E 3. D 4. C 5. B

II. 1. T 2. F 3. T 4. T 5. F

III.

	Monkey	Panda	Rabbit
Saturdays	play football and watch TV	/	run, jump and do homework
Sundays	play ping-pong, play computer games and wash clothes	play sports, read books	/

IV. Mondays, Fridays, Tuesdays, Wednesdays,

Music, English, classes, two, weekends, have

V. (略)




第 3 单元

Listening Part

I. 1. A 2. A 3. A 4. B 5. A

II. 1. C 2. B 3. A 4. E 5. D

III.

			
breakfast			√
lunch	√		
dinner		√	

IV. 1. A 2. B 3. B 4. A 5. B

V. would, I'd, ice, creams, sandwiches, salad, delicious, healthy, green, tea






Writing Part

- I. 1. D 2. G 3. E 4. A 5. F
 II. 1. C 2. B 3. C 4. B 5. C 6. C
 7. B 8. C 9. A 10. C
 III. 1. She likes pears.
 2. He would like carrots.
 3. No, it isn't.
 4. She likes bananas.
 5. She likes watermelons.
 IV. apples, fresh, are, apple, Vegetables,
 healthy, meat, beef, delicious, bad
 V. (略)

第 4 单元

Listening Part

- I. 1. F 2. F 3. T 4. T 5. T 6. F
 7. F 8. F 9. T 10. T
 II. 4 5 3 2 1
 III. 1. B 2. A 3. E 4. D 5. C
 IV.

					
Kate		√			
Windy			√		
Ben				√	
John					√
Ada	√				

- V. helpful, do, kung fu, play, basketball, play,
 ping-pong, swim, cook

Writing Part

- I. 1. A 2. B 3. E 4. C 5. F
 II. 1. have noodles
 2. play the piano
 3. No, he can't.
 4. Nicole.
 5. He can play basketball.

III.

	can			can't	
Jacky	play ping-pong	do kung fu	play basketball	draw cartoons	play the guitar
Coco	play the erhu	play the pipa	dance	swim	play ping-pong

- IV. 1. She can put away the clothes.
 2. Yes, he can.
 3. Ann's mother.
 4. He can make the bed.
 5. Yes, they are.
 V. (略)

第 5 单元

Listening Part

- I. (略)
 II. 1. T 2. F 3. T 4. F 5. F
 III. 1. A 2. A 3. B 4. A 5. A
 IV. 1. A 2. D 3. C 4. B 5. E
 V. 1. bedroom 2. pictures 3. plant
 4. clock 5. photo

Writing Part

- I. 1. E 2. C 3. D 4. B 5. F
 II. nice, windows, photos, plants, clock
 III. 1. B 2. C 3. B 4. C 5. A
 IV. 1. small 2. window 3. clock, radio, books
 4. beside 5. air-conditioner
 V. (略)

第 6 单元

Listening Part

- I. 4 1 2 5 3
 II. 2. (√) 5. (√) 6. (√) 7. (√) 9. (√)
 III. 1. D 2. C 3. E 4. A 5. B
 IV. 1. T 2. F 3. F 4. F 5. T
 V. mountains, river, bridge, forest, beside

Writing Part

- I. 1. C 2. E 3. B 4. A 5. G
 II. (略)
 III. name, live, mountains, river, blue, water,
flowers, grass, play, small
 IV. 1. It is in the mountains.
 2. There is a bridge over the river.
 3. Yes, there is.
 4. It's beside the river.
 5. No, there aren't.
 V. (略)